

DAGENHAM PARK SUBJECT CURRICULUM

Subject	EAL
Year Group	Year 9 2019-2020
Overview	Pupils in Year 9 study six theme-based units covering a broad range of the component skills, knowledge and understanding listed in the ESOL Core Curriculum. Each Unit focuses on the 4 skills; Reading, Writing, Speaking and Listening.
Term by Term	
Autumn Half term 1	<p>Speaking and Listening</p> <ul style="list-style-type: none"> • Listen to travel information • Ask for and give travel information • Ask for things and respond • Ask for and give directions • Talk about events in the past <p>Reading and Writing</p> <ul style="list-style-type: none"> • Find information in timetables, plans, and booking forms • Read about a travel problem • Fill in booking forms
Autumn Half term 2	<p>Speaking and Listening</p> <ul style="list-style-type: none"> • Listen for main points in explanations • Understand discussion about education • Ask for information on the phone • Ask for and give personal and factual information • Tell people your opinions <p>Reading and Writing</p> <ul style="list-style-type: none"> • Understand illustrations and plans • Understand texts about courses and education • Write sentences about yourself and your education • Use a dictionary correctly
Spring Half term 1	<p>Speaking and Listening</p> <ul style="list-style-type: none"> • Listen for general meaning in conversations about jobs • Listen for detail in short explanations about job vacancies • Listen for main points to get key information about jobs • Ask for and give information about job vacancies • Ask for and give information about jobs <p>Reading and Writing</p> <ul style="list-style-type: none"> • Read to find information in job advertisements • Understand main points about body language • Read job application forms • Write additional information on an application form

	<ul style="list-style-type: none"> • Fill in forms for job applications
<p>Spring Half term 2</p>	<p>Speaking and Listening</p> <ul style="list-style-type: none"> • Listen for details about products • listen for main points in conversations in shops • Ask about and describe products • Complain about things you buy on the phone • Ask for and give instructions on using a machine <p>Reading and Writing</p> <ul style="list-style-type: none"> • Find information in advertisements • Read and write instructions • Fill in forms • Write a letter of complaint • Read and write about things to buy
<p>Summer Half term 1</p>	<p>Speaking and Listening</p> <ul style="list-style-type: none"> • Talk about things you like doing in your free time • Accept and refuse invitations • Ask for and get information about leisure activities <p>Reading and Writing</p> <ul style="list-style-type: none"> • Find information about leisure activities • Read and write informal invitations • Practise new words for leisure activities
<p>Summer Half term 2</p>	<p>Speaking and Listening</p> <ul style="list-style-type: none"> • Ask and give information about people's lives and jobs • Talk about hopes for the future • Compare places and people's lives and jobs • Ask questions and show you are listening • Check and clarify information <p>Reading and Writing</p> <ul style="list-style-type: none"> • Read about changes in a community • Write about important events in your life
<p>Homework</p>	<p>Homework will be provided via <i>Show My Homework</i>. Homework set will reinforce the skills learnt in lesson.</p>
<p>Useful Resources</p>	<p>https://www.bbc.co.uk/teach/skillswise/english/zjg4scw https://learnenglishteens.britishcouncil.org/ https://www.bbc.co.uk/bitesize/topics/z4hrt39</p>