

## DAGENHAM PARK SUBJECT CURRICULUM

<b>Subject</b>	<b>EAL</b>
<b>Year Group</b>	<b>Year 10 2019-2020</b>
<b>Overview</b>	<b>Pupils in Year 10 study six theme-based units covering a broad range of the component skills, knowledge and understanding listed in the ESOL Core Curriculum. Each Unit focuses on the 4 skills; Reading, Writing, Speaking and Listening.</b>
<b>Term by Term</b>	
<b>Autumn Half term 1</b>	<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Present arguments to effectively support opinions</li> <li>• Discuss the different stages of someone's life</li> <li>• Listen and respond to people's opinions</li> <li>• Use the future continuous to talk about the future</li> </ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>• Understand a magazine article</li> <li>• Use the future continuous and future perfect</li> <li>• Write an article giving a point of view</li> </ul>
<b>Autumn Half term 2</b>	<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Describe people and their behaviour</li> <li>• Listen for gist and specific information</li> <li>• Discussing and giving opinions on national heroes</li> <li>• Talk about past experiences using a variety of past tenses</li> </ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>• Use the past and perfect tenses</li> <li>• Understand a text about British culture</li> <li>• Understand and react to an article</li> <li>• Write a detailed description of a person</li> </ul>
<b>Spring Half term 1</b>	<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Discuss the pros and cons of different types of job</li> <li>• Listen to descriptions of jobs and duties</li> <li>• Talk about habitual behaviour with <i>will/would</i>; present continuous and <i>used to</i></li> <li>• Role play a job interview</li> </ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>• Understand and react to an article about migration</li> <li>• Understand a newspaper article and further education</li> <li>• Write a letter applying for a job</li> </ul>
<b>Spring Half term 2</b>	<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Discuss money and the value of things</li> <li>• Listen to and react to people's opinions about money</li> <li>• Describe life in the past using a variety of patterns</li> </ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>• Use articles and quantifiers correctly</li> </ul>

	<ul style="list-style-type: none"> <li>• Complete an application for applying for a property</li> <li>• Read and understand a literary extract about poverty</li> <li>• Write an essay presenting arguments for and against</li> </ul>
<p><b>Summer Half term 1</b></p>	<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Listen to people expressing opinions; listening for gist and specific information</li> <li>• Use indirect questions</li> <li>• Use question tags and tag questions correctly</li> </ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>• Understand a text about religion and society</li> <li>• Use the correct question forms in writing</li> <li>• To write an opinion-based essay</li> </ul>
<p><b>Summer Half term 2</b></p>	<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Listen to and take part in discussions about science and future technology</li> <li>• Express present beliefs about past events using the present simple passive</li> <li>• Present beliefs and opinions about modern science and technology</li> </ul> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>• Identify and use different forms of the passive</li> <li>• Understand and react to an extract from a science fiction novel</li> <li>• To write a descriptive event</li> </ul>
<p><b>Homework</b></p>	<p><b>Homework will be provided via <i>Show My Homework</i>. Homework set will reinforce the skills learnt in lesson.</b></p>
<p><b>Useful Resources</b></p>	<p><a href="https://www.bbc.co.uk/teach/skillswise/english/zjg4scw">https://www.bbc.co.uk/teach/skillswise/english/zjg4scw</a>  <a href="https://learnenglishteens.britishcouncil.org/">https://learnenglishteens.britishcouncil.org/</a>  <a href="https://www.bbc.co.uk/bitesize/topics/z4hrt39">https://www.bbc.co.uk/bitesize/topics/z4hrt39</a></p>