

DAGENHAM PARK SUBJECT CURRICULUM

Subject	English
Year Group	Year 10
Overview	<p>Students in Year 10 will be focusing primarily on the AQA English Language papers. Students will also be interleaving English Literature content throughout the year.</p>
Term by Term	
Autumn Half term 1	<p>English Language Paper 1: Section A and B Knowledge Tests on literature component (An Inspector Calls)</p> <ul style="list-style-type: none"> • Students will read and understand a range of 19th, 20th and 21st century texts • Students will focus on writing using standard English and the correct use of spelling, punctuation and grammar. • Using a wide range of vocabulary • Students will be able to understand and identify certain components of a text, for example language and structural features • Students will evaluate a text, providing a personal response. • Students will engage with creative writing
Autumn Half term 1	<p>English Literature Paper 2: Section B and C (Love & Relationships anthology and Unseen poetry) Knowledge Tests on literature component (A Christmas Carol)</p> <ul style="list-style-type: none"> • Students will explore plot, characters and themes in the core text • Students will engage in critical readings and will be able to understand the poet's social, historical and cultural context • Students will be comparing poems and they will be able to evaluate the writer's choices. • Selecting relevant examples from the text and being able to decipher these in relation to the task. • Approaches to unseen poems and formulating this into an answer
Spring Half term 1	<p>English Language Paper 2: Section A and B Knowledge Tests on literature component (Love & Relationship poems)</p> <ul style="list-style-type: none"> • Students will read and understand a range of 19th, 20th and 21st century texts • Students will focus on writing using standard English and the correct use of spelling, punctuation and grammar. • Using a wide range of vocabulary • Students will be able to understand and identify certain components of a text, for example language and structural features • Students will evaluate a text, providing a personal response. • Students will be able to make comparisons between texts • Students will summarise information and ideas from texts.

	<ul style="list-style-type: none"> • Using knowledge from wider reading to inform their own writing. • To engage in writing to argue and persuade and ensuring students discuss and maintain a certain point of view.
<p style="text-align: center;">Spring Half term 2</p>	<p>English Literature Paper 1: Section A (Macbeth) Knowledge Tests on literature component (Love & Relationship poems)</p> <ul style="list-style-type: none"> • Students will explore plot, characters and themes in the core text • Students will engage in critical readings and will be able to understand the writer's social, historical and cultural context • Students will be comparing poems and they will be able to evaluate the writer's choices. • Selecting relevant examples from the text and being able to decipher these in relation to the task. • Essay writing and structuring an answer • Memorising key themes, quotations, context and plot
<p style="text-align: center;">Summer Half term 1</p>	<p>English Literature Paper 1: Section A (An Inspector Calls) Knowledge Tests on literature component (Macbeth)</p> <ul style="list-style-type: none"> • Students will explore plot, characters and themes in the core text • Students will engage in critical readings and will be able to understand the writer's social, historical and cultural context • Students will be comparing poems and they will be able to evaluate the writer's choices. • Selecting relevant examples from the text and being able to decipher these in relation to the task. • Essay writing and structuring an answer • Memorising key themes, quotations, context and plot • Exam skills: focusing on recalling information across a range of texts studies in the year.
<p style="text-align: center;">Summer Half term 2</p>	<p>Language Paper 1 and Language Paper 2: Section B only on both papers Knowledge Tests on literature component (Macbeth)</p> <ul style="list-style-type: none"> • Students are focusing primarily on Question 5 on both papers which is worth 40 marks. Students will engage in the following skills: • Ensuring their writing is convincing and compelling through tone, style and register which they have matched to purpose and audience. • Students are using extensive and ambitious vocabulary with sustained crafting of linguistic and structural features • Students are writing using linked paragraphs that include a range of convincing and complex ideas. • Students sentence demarcation is consistently secure and consistently accurate • A wide range of punctuation is used with a high level of accuracy • High level of accuracy in spelling including ambitious vocabulary

Homework	Homework will be provided weekly via <i>Show My Homework</i> . Homework set will reinforce the skills learnt in lesson. This will consist of revision for Knowledge tests set by the class teachers and separate tasks that are based on the GCSE curriculum for English Language and Literature.
Useful Resources	<p><u>English Literature Revision websites:</u></p> <p>BBC Bitesize – An Inspector Calls: https://www.bbc.co.uk/bitesize/topics/zqxc7hv</p> <p>BBC Bitesize – Macbeth: https://www.bbc.co.uk/bitesize/topics/zgq3dmn</p> <p>BBC Bitesize – A Christmas Carol: https://www.bbc.co.uk/bitesize/topics/zyr639q</p> <p>BBC Bitesize – Love and Relationships Poetry: https://www.bbc.co.uk/bitesize/topics/zs43ycw</p> <p><u>English Language paper 1 – revision videos:</u></p> <p>Mr Salles (You Tube) - https://www.youtube.com/watch?v=VlxYFU62DqU</p> <p><u>English Language paper 2 – revision videos:</u></p> <p>Mr Salles (YouTube) - https://www.youtube.com/watch?v=xcpZ4mJ93_k https://www.youtube.com/watch?v=o7zwS8RyTI0</p>