

DAGENHAM PARK SUBJECT CURRICULUM

Subject	French
Year Group	Year 7
Overview	<p>Students acquire and develop skills in four main areas: Listening, Speaking, Reading and Writing. The skills are as follows:</p> <p><u>Listening</u></p> <ul style="list-style-type: none">• Listen to a variety of forms of spoken language to obtain information and respond appropriately• Transcribe words and short sentences that they hear with increasing accuracy <p><u>Speaking</u></p> <ul style="list-style-type: none">• Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making some use of important social conventions such as formal modes of address• Express and develop ideas clearly and with increasing accuracy• Speak coherently and confidently, with increasingly accurate pronunciation and intonation <p><u>Reading</u></p> <ul style="list-style-type: none">• Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material• Read literary texts in the language eg stories, songs, poems and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture <p><u>Writing</u></p> <ul style="list-style-type: none">• Express and develop ideas clearly and with increasing accuracy• Write short prose using a range of grammar and vocabulary, to begin to write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language and vice versa. <p><u>Grammar</u></p> <ul style="list-style-type: none">• Identify and use structures which convey the present tense and near future tense• Use a variety of key grammatical structures and patterns, including formal and informal address• Develop and use vocabulary that goes beyond their immediate needs and interests allowing them to give opinions <p>In addition to the above, students will also develop their translation and dictation skills as well as practise research and independent thinking skills, working collaboratively with others and presentation skills.</p>

Term by Term	
Autumn	<p>Back-to-school – introduction</p> <ul style="list-style-type: none"> • Learning the French alphabet and key French sounds • Days and months • Greetings • Numbers 0-31 • Talking about siblings • Saying my age • Using the verb 'avoir' (to have) in the present tense • Describing a classroom • Describing a picture • Understanding and using the indefinite and definite articles • Singular and plural nouns • Understanding the concept of gender in grammar • Talking about likes and dislikes • Using -ER verbs like 'aimer', 'adorer' and 'détester' • Making negative sentences • Describing oneself • Adjectival agreement (masculine/feminine) • Using qualifiers (very, quite, a bit) • Saying what you do using infinitives (dictionary version of a verb) • Using possessive articles (my, your, his/her) • Writing an interview • Learning about Christmas in France
Spring	<p>School</p> <ul style="list-style-type: none"> • Learning facts about French schools • Revising colours • Learning how to say the time • Learning school subjects • Giving one's opinion about school subjects • Justifying one's opinion • Talking about clothes at school (differences between France and the UK) • Learning the pronoun 'on' • Talking about the school day using more -ER verbs • Using sequencing words (first, then, afterwards, finally) • Talking about what there is or isn't in school • Agreeing and disagreeing • Studying the French movie 'Le Petit Nicolas'
Summer	<p>Free time</p> <ul style="list-style-type: none"> • Talking about the weather and the seasons • Talking about the clothes you can wear • Talking about the sports you play using 'jouer à' • Revision of the -ER verbs • Revision of the negative sentences • Describing pictures • Talking about the sports you do using the irregular verb 'faire de' • Using frequency phrases (sometimes, all the time, every day...)

	<ul style="list-style-type: none"> • Learning about sports in French speaking countries • Revising the subject pronoun 'on' • Talking about what you like doing • Writing an interview with a celebrity
Homework	<p>Homework will be provided weekly via <i>Show My Homework</i>. Homework set will reinforce the skills learnt in lesson.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Reading exercise • Vocabulary learning • Tasks set online (Pearson Active Learn / Language Nut) • Writing exercise • Grammar exercise
Additional Information	<p>Practical tips / activities for parents to support learning at home:</p> <ul style="list-style-type: none"> • Bilingual dictionary • Access to a PC and the Internet • Reading and finding out about the language pupils are studying and other speaking countries • Completing homework • Watching short videos in the target language with subtitles • Going over new vocabulary and learning it off by heart (at least once a week) - using a vocabulary book will help. • Listening to French songs and write down new vocabulary
Useful Resources	<ul style="list-style-type: none"> • www.pearsonactivelearn.com (Dynamo) • www.languagenut.com (app available) • www.duolingo.com (app available) • www.memrise.com (app available)