

DAGENHAM PARK SUBJECT CURRICULUM

Subject	French
Year Group	Year 8
Overview	<p>Students acquire and develop skills in four main areas: Listening, Speaking, Reading and Writing. The skills are as follows:</p> <p>Listening</p> <ul style="list-style-type: none">• Listen to a variety of forms of spoken language to obtain information and respond appropriately• Transcribe words and short sentences that they hear with increasing accuracy <p>Speaking</p> <ul style="list-style-type: none">• Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making some use of important social conventions such as formal modes of address• Express and develop ideas clearly and with increasing accuracy• Speak coherently and confidently, with increasingly accurate pronunciation and intonation <p>Reading</p> <ul style="list-style-type: none">• Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material• Read literary texts in the language eg stories, songs, poems and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture <p>Writing</p> <ul style="list-style-type: none">• Express and develop ideas clearly and with increasing accuracy• Write short prose using a range of grammar and vocabulary, to begin to write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language and vice versa. <p>Grammar</p> <ul style="list-style-type: none">• Identify and use structures which convey the present tense and near future tense• Use a variety of key grammatical structures and patterns, including formal and informal address• Develop and use vocabulary that goes beyond their immediate needs and interests allowing them to give opinions <p>In addition to the above, students will also develop their translation and dictation skills as well as practise research and independent thinking skills, working collaboratively with others and presentation skills.</p>

Term by Term	
Autumn	<p>My family life</p> <ul style="list-style-type: none"> • Learning high numbers (up to 100) • Talking about animals • Talk about family numbers • Describing what people look like (height, hair, eyes) • Using possessive articles • Using adjectives (revision) • Using the verbs 'avoir' and 'être' (revision) • Describing where I live • Using -er verbs in the present tense (revision) • Talking about breakfast • Using partitive articles (some) • Learning about Bastille day • Creating a cartoon family (3rd person verbs) • Watching the French film 'The Chorus'
Spring	<p>My town</p> <ul style="list-style-type: none"> • Facts about Paris and French food in cafés • Saying what places there are or there are not in town • Prices in euros • Learning the numbers from 40 to 100 • Saying where you go at the weekend using the irregular verb 'aller' in the present tense • Using time phrases (Friday evening, Saturday morning etc.) • Knowing how to translate 'to the' accurately • Inviting someone out using the irregular verb 'vouloir' (to want) • Accepting and declining invitations • Ordering drinks and snacks in a café • Knowing the two ways to translate 'you' in French (tu/vous for formal or informal speech) • Describing a picture using verbs in the present tense • Using the near future tense to say what you are going to do next weekend • Using sequencing words (first, then, etc.) • Using the present and the future together to compare my usual weekends with my next weekend • Using time phrases in two tenses (next weekend, normally, usually, tomorrow...) • Make a presentation about a weekend in Paris • Using the perfect tense (past) to talk about a past weekend in Paris • Giving opinions in 3 tenses (it is, it's going to be, it was)

<p style="text-align: center;">Summer</p>	<p>Holidays</p> <ul style="list-style-type: none"> • Talking about school holidays • Revision of 'avoir' and 'être' • Saying what you did during the holidays • Using the perfect tense of regular -er verbs with 'avoir' (past) • Describing a visit to a theme park • Using the perfect tense of irregular verbs • Saying where you went and how • Using the perfect tense with 'être' • Listening for negatives in the perfect tense • Asking and answering questions • Using the present and the perfect tenses together
<p style="text-align: center;">Homework</p>	<p>Homework will be provided weekly via <i>Show My Homework</i>. Homework set will reinforce the skills learnt in lesson.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Reading exercise • Vocabulary learning • Tasks set online (Pearson Active Learn / Language Nut) • Writing exercise • Grammar exercise
<p style="text-align: center;">Additional Information</p>	<p>Practical tips / activities for parents to support learning at home:</p> <ul style="list-style-type: none"> • Bilingual dictionary • Access to a PC and the Internet • Reading and finding out about the language pupils are studying and other speaking countries • Completing homework • Watching television in the target language • Going over new vocabulary and learning it off by heart (at least once a week) - using a vocabulary book will help. • Listening to French songs and write down new vocabulary.
<p style="text-align: center;">Useful Resources</p>	<ul style="list-style-type: none"> • www.pearsonactivelearn.com (Dynamo 1 and 2) • www.languagenut.com (app available) • www.duolingo.com (app available) • www.memrise.com (app available)