

DAGENHAM PARK SUBJECT CURRICULUM

Subject	French
Year Group	Year 9
Overview	<p>Students acquire and develop skills in four main areas: Listening, Speaking, Reading and Writing. The skills are as follows:</p> <p><u>Listening</u></p> <ul style="list-style-type: none">• Listen to a variety of forms of spoken language to obtain information and respond appropriately• Transcribe words and short sentences that they hear with increasing accuracy <p><u>Speaking</u></p> <ul style="list-style-type: none">• Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making some use of important social conventions such as formal modes of address• Express and develop ideas clearly and with increasing accuracy• Speak coherently and confidently, with increasingly accurate pronunciation and intonation <p><u>Reading</u></p> <ul style="list-style-type: none">• Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material• Read literary texts in the language eg stories, songs, poems and letters to stimulate ideas, develop creative expression and expand understanding of the language and culture <p><u>Writing</u></p> <ul style="list-style-type: none">• Express and develop ideas clearly and with increasing accuracy• Write short prose using a range of grammar and vocabulary, to begin to write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language and vice versa. <p><u>Grammar</u></p> <ul style="list-style-type: none">• Identify and use structures which convey the present tense and near future tense• Use a variety of key grammatical structures and patterns, including formal and informal address• Develop and use vocabulary that goes beyond their immediate needs and interests allowing them to give opinions <p>In addition to the above, students will also develop their translation and dictation skills as well as practise research and independent thinking skills, working collaboratively with others and presentation skills.</p>

Term by Term	
Autumn	<p>Identity and Culture (Who am I?):</p> <ul style="list-style-type: none"> • Revise family and relationships and describe people • Revise places in town and activities • Talk about friends and what makes a good friend • Use irregular verbs in the present tense • Talk about family relationships • Use reflexive verbs in the present tense • Make arrangements to go out • Use the near future tense • Describe a night out with friends • Talk about your life when you were younger • Discuss role models • Use the present, perfect and imperfect tenses
Spring	<p>Identity and Culture (Free time):</p> <ul style="list-style-type: none"> • Revise sport and music • Revise technology, films and TV • Talk about sport • Use <i>depuis</i> + the present tense • Talk about life online • Use the comparative • Talk about books and reading • Practise the imperfect tense • Talk about TV programmes • Use direct object pronouns (le, la, les) • Talk about actors and films • Use superlative adjectives
Summer	<p>Identity and Culture (Festivals and special occasions):</p> <ul style="list-style-type: none"> • Talk about food and meals • Discuss and shop for clothes • Describe daily routine • Use <i>pouvoir</i> and <i>devoir</i> • Talk about food for special occasions • Use the pronoun <i>en</i> • Use polite language • Ask questions in the <i>tu</i> and <i>vous</i> forms • Describe family celebrations • Use <i>venir de</i> + infinitive • Describe festivals and traditions • Use a combination of tenses
Homework	<p>Homework will be provided weekly via <i>Show My Homework</i>. Homework set will reinforce the skills learnt in lesson.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Reading exercise • Vocabulary learning • Tasks set online (Pearson Active Learn / Language Nut)

	<ul style="list-style-type: none"> • Writing exercise • Grammar exercise • Practice GCSE papers
Additional Information	<p>Practical tips / activities for parents to support learning at home:</p> <ul style="list-style-type: none"> • Bilingual dictionary • Access to a PC and the Internet • Reading and finding out about the language pupils are studying and other speaking countries • Completing homework each week • Watching television in the target language • Going over new vocabulary and learning it off by heart (at least once a week) - using a vocabulary book will help.
Useful Resources	<ul style="list-style-type: none"> • www.pearsonactivelearn.com (Dynamo) • www.languagenut.com (app available) • www.duolingo.com (app available) • www.memrise.com (app available)