

DAGENHAM PARK SUBJECT CURRICULUM

Subject	German Year 11
	<p>The course develops listening, speaking, reading and writing skills and includes a focus on skills such as translation, understanding authentic and literary texts and spontaneous speaking. The Edexcel German course is made up of several topics (e.g. holidays, cultural life), which are grouped into five themes:</p> <p>Theme 1 – Identity and Culture Theme 2 – Local area, holiday and travel Theme 3 – School Theme 4 – Future aspirations, study and work Theme 5 – International and global dimension</p>
Overview	<p><u>Listening</u></p> <ul style="list-style-type: none"> • Demonstrate general understanding of different types of spoken language. • Follow and understand clear standard speech at normal speed, using familiar language across a range of specified contexts. • Identify the overall message, key points, details and opinions in spoken passages, recognising the relationship between past, present and future events. • Deduce meaning and understand specific details of spoken texts. <p><u>Speaking</u></p> <ul style="list-style-type: none"> • Communicate and interact in speech for a variety of purposes across a range of specified contexts. • Take part in a conversation, asking questions and exchanging opinions. • Present information using language for new purposes to convey meaning. • Speak spontaneously, responding to questions. • Use accurate pronunciation such as to be understood by a native speaker <p><u>Reading</u></p> <ul style="list-style-type: none"> • Understand details within texts using high frequency familiar language. • Identify the overall message and key points in a variety of short written passages recognising the relationship between past, present and future events. • Deduce meaning from a variety of short and longer written texts from a range of specified contexts, including authentic sources, involving some complex language and unfamiliar material, including narratives and authentic materials addressing a wide range of relevant contemporary and cultural themes. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Start to communicate in writing for a variety of purposes across specified contexts. • Write texts, using simple sentences and familiar language accurately to convey meaning, ask and answer questions and exchange information. • Make accurate use of vocabulary and grammatical structures, with reference to past, present and future events. <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Make appropriate and accurate use of a variety of vocabulary and grammatical structures, with reference to past, present and future events. • Translate sentences and texts from English into German and vice-versa to convey key messages and to apply grammatical knowledge of language and structures in context. • Dictation. Transcribing texts in German.

Term by Term	
Autumn	<p>Rund um die Welt (Theme: Future aspirations, study and work)</p> <ul style="list-style-type: none"> • Describing jobs and places of work • Asking and answering questions about a job • Understanding job descriptions • Preparing a personal profile for a job description • Talking about your dream job • Discussing reasons for learning German and other languages • Talking about using German beyond school <p>• Grammar content covered during the autumn term: Using conjunctions and intensifiers, recognising sequences, developing an understanding of word order with <i>weil</i>, using a variety of tenses, using <i>um...zu</i>, using <i>etwas</i> plus an adjective.</p>
Spring	<p>Eine wunderbare Welt (Theme: International and global dimension)</p> <ul style="list-style-type: none"> • Describing international festivals and events • Discussing ways of being involved in a sporting event • Debating the advantages and disadvantages of a global sporting event • Discussing the positive and negative aspects of a global music event • Explaining what a school does to be environmentally friendly • Explaining what a country can do to be environmentally friendly • Understanding texts about international and local campaigns <p>• Grammar content covered during the spring term: Using prepositions with the accusative, coping with numbers and dates, developing an awareness of adjectival nouns, using the comparative and superlative adjectives and adverbs, using subordinate clauses, developing an awareness of the passive.</p>
Summer	<p>Wiederholung (Revision of all topics) Exam preparation</p> <ul style="list-style-type: none"> • Kapitel 1 Auf in die Schule! • Kapitel 2 Zeit für die Freizeit • Kapitel 3 Menschliche Beziehungen • Kapitel 4 Willkommen bei mir! • Kapitel 5 Ich liebe Wien • Kapitel 6 Im Urlaub und zu Hause • Kapitel 7 Rund um die Welt • Kapitel 8 Eine Wunderbare Welt

Homework	<p>Homework will be provided weekly via <i>Show My Homework</i>. Homework set will reinforce the skills learnt in lesson.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Reading exercise • Vocabulary learning • Tasks set online (Pearson Active Learn / Language Nut) • Writing exercise • Grammar exercise • Practice GCSE papers
Additional Information	<p>Practical tips / activities for parents/carers to support learning at home:</p> <ul style="list-style-type: none"> • Bilingual dictionary • Access to a PC and the Internet • Completing homework each week and regular use of Stimmt! Textbook • Going over new vocabulary and learning it off by heart
Useful Resources	<ul style="list-style-type: none"> • www.pearsonactivelearn.com (Stimmt! GCSE) • www.duolingo.com (app available) • www.memrise.com (app available)