

DAGENHAM PARK SUBJECT CURRICULUM

Subject	Literacy
Year Group	Year 7 2019-2020
Overview	<p>Literacy in Year 7 will focus on a range of challenging non-fiction texts. Pupils will develop a variety of reading skills to build understanding of different types of text. Pupils are encouraged to use texts as models for their own writing, which will then enable them to apply their knowledge independently across other subject areas. Throughout the year there will be a strong emphasis on the importance of Spelling, Punctuation and Grammar. Students will be assessed through a combination of formative assessments throughout the year, and four summative Success Criteria tasks.</p>
Unit by Unit	
Unit 1	<p>Writing to Advise</p> <ul style="list-style-type: none"> • To be able to identify the key features of writing to advise using PATLO • To be able to write bullet points of advice, using modal verbs • To be able to summarise the key points of a text • To be able to use the features of writing to advise <p>Language/Grammar Focus:</p> <ul style="list-style-type: none"> • Phrases for giving advice • Formal/Informal language • Compound sentences • Imperative verbs • Modal verbs • Complex sentences
Unit 2	<p>Writing to Argue</p> <ul style="list-style-type: none"> • To be able to use a range of strategies to understand a text • To be able to use the features of writing to argue • To add supporting ideas and arguments • To use standard English confidently in formal and informal contexts <p>Language/Grammar Focus:</p> <ul style="list-style-type: none"> • Conjunctions • Adjectives/ comparatives and superlatives • Second Conditional
Unit 3	<p>Writing to Persuade</p> <ul style="list-style-type: none"> • To be able to identify the features of writing to persuade and explain their effect on the reader • To understand a writer's choice of vocabulary • To be able to analyse and comment on a persuasive text. <p>Language/Grammar Focus:</p> <ul style="list-style-type: none"> • Presentational devices • Rhetorical questions • Emotive language • Alliteration

	<ul style="list-style-type: none"> • List of three • Pronouns • Commas • Paragraphing
Unit 4	<p>Writing a Balanced Argument</p> <ul style="list-style-type: none"> • To be able to identify and discuss the structure of a text • To understand effective grammatical features of a text • To be able to participate in a formal debate • To be able to use the features of discursive writing <p>Language/Grammar Focus:</p> <ul style="list-style-type: none"> • Expressing points of view • Rhetorical questions • Concrete/abstract nouns • Conjunctions • Adverbs of quantity
Homework	Homework will be provided via <i>Show My Homework</i>. Homework set will reinforce the skills learnt in lesson.
Useful Resources	https://www.bbc.co.uk/bitesize/topics/z4hrt39 https://chompchomp.com/ https://www.spellzone.com/