

DAGENHAM PARK SUBJECT CURRICULUM

Subject	Literacy
Year Group	Year 8 (2019 – 2020)

Overview	<p>Students in Year 8 study six topic-based units focused on non-fiction text types, each covering National Curriculum requirements and the objectives of the Framework for Teaching English. Our Year 8 Literacy lessons provides:</p> <ul style="list-style-type: none"> • learning and teaching strategies that move pupils towards independence • development of pupils, thinking skills • explicit teaching and articulation of invisible thinking and decision-making processes used when reading, writing, speaking and listening • integration of reading and writing, speaking and listening • quality texts chosen for their interest and accessible language level • stimulating activities to help pupils enjoy learning
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Term by Term

Autumn Half term 1	<p><i>Recounting events:</i> Our focus in this unit is to help pupils recounting events, speak and write formally, speak and write informally, play different roles.</p> <p>Structure:</p> <ul style="list-style-type: none"> • Opening usually gives background details, e.g. Where, When. Who • Series of events in chronological order <p>Language features:</p> <ul style="list-style-type: none"> • Past tense • Active voice • Connectives of time (e.g. then, next) and cause (e.g.so, because) • First or third person
Autumn Half term 2	<p><i>Instructions/Information texts:</i> Our focus in this unit is to learn to find information, to use an index and contents page and to learn how to make notes, plan and revise an information text, present ideas in a suitable way.</p> <p>Structure:</p> <ul style="list-style-type: none"> • Aim is contained in title • Resources listed in order of use • Method given in sequenced steps • Headings, subheadings, numbers and diagrams are used • Facts are grouped in paragraphs <p>Language features:</p> <ul style="list-style-type: none"> • Imperatives • Short sentences containing one instruction • Time connectives • Vocabulary is plain for clarity • Mostly active voice • Technically vocabulary • Use cause and sequence connectives • Fairly formal style
Spring Half term 1	<p><i>Explanation texts:</i> this unit will help the pupils to learn how to give a spoken explanation, to discover the key features of explanation texts, to see how points are linked in paragraphs.</p> <p>Structure:</p> <ul style="list-style-type: none"> • Facts are grouped into paragraphs • Opening is a general statement • Headings, diagrams, illustrations and photos are used • Can be in the present or past tense

	<ul style="list-style-type: none"> • Technical vocabulary likely • Times connectives used • Use cause and effect connectives and phrases • Impersonal language used
Spring Half term 2	<p>Persuasive texts: our focus in this unit is to write an effective description, to understand how writers and presenters persuade people.</p> <p>Structure:</p> <ul style="list-style-type: none"> • Series of arguments to support the issue, usually with statistics and evidence <p>Language features</p> <ul style="list-style-type: none"> • Use emotive language • Use connectives related to logic • Giving informal advice • Giving written advice
Summer Half term 1	<p>Discursive texts: our focus in this unit is to present two or more point of view, to work out how a writer develops main ideas, to persuade readers that a point a view is the correct one.</p> <p>Structure:</p> <ul style="list-style-type: none"> • Arguments for the issue supported by statistics and evidence • Conclusion containing writer's comments or opinions <p>Language features:</p> <ul style="list-style-type: none"> • Present and past tense used • Connectives of cause and effect used • Technical vocabulary • Words used to communicate value judgements
Summer Half term 2	<p>Analysis/Essay writing: our focus in this unit is for pupils to write and say what they think, to listen and write about what other people think.</p> <p>Structure:</p> <ul style="list-style-type: none"> • Title requires debate • There is a statement of the issue • Overview of points followed by discussion of each point • Used of quotations to support points • Conclusion or summary <p>Language features:</p> <ul style="list-style-type: none"> • Usually used third person • Connectives of contrast used • Connectives of cause and effect used • Technical vocabulary used • Words used to communicate value judgements
Homework	<p>Homework will be provided weekly via <i>Show My Homework</i>.</p> <p>Homework set will reinforce the skills learned in lessons.</p>
Useful Resources	<p>All PowerPoints, resources and success criteria for each half term are posted on SharePoint – Literacy– KS3</p> <p>Worksheets and strategy cards focused on skimming, scanning, reading for meaning, writing notes, planning writing, editing for structure, grammar and punctuation, speaking and listening, thinking skills.</p>