

## **Statement of Intent – Geography**

The geography department believes in providing pupils with a building block of knowledge, which can then allow them to grow in greater understanding, application and analysis of the wider world. We as a department believe that knowledge of geography cannot be gained by passive learning. Therefore, the curriculum is designed to involve our pupils at every stage. For example, we use case studies to deliver curriculum knowledge, to spark questions, and engagement about the topic. The department organises a spiral curriculum which enables our pupils to build on human, physical and environmental geographical knowledge throughout KS3 and 4. Our intent is that pupils leave with the geographical knowledge, humanity and resilience to be a global citizen.

The geography department aims to facilitate our pupil's skills. These include geographical, including map reading and GIS but also graphical, statistical, numerical, IT and literacy. Our pupils will grow their intellectual skills, such as evaluating theories and considering evidence in order to make informed decisions and to develop logical arguments. The geographical curriculum aims to allow pupils to recognise the cross curricular links between all the subjects. The skills our pupils will leave with will enable them to become adept researchers, clear problem solvers, critical thinkers, team workers, communicators (presentation, writing, debating) and well-rounded individuals ready to tackle and succeed in a number of careers pathways.

The department believes the Geography curriculum cannot be solely delivered within the confinements of four walls. To this end, we have designed and tailored fieldwork opportunities that link the curriculum to real life contexts. Trips to local areas and wider areas allow all pupils to experience living Geography. Our aim is for all our pupils to leave school with these experiences that they will carry with them for the rest of their lives.