

## Statement of Intent - History

The history department aims to provide pupils with a coherent, chronological narrative, from the earliest times to the present day exploring how people's lives have shaped this nation.

The curriculum has been designed to permit pupils to grow through learning, becoming active learners and thinkers as they consider the period of History that had the greatest impact to reflecting on significant aspects of the history of the wider world. We wish to ensure that our pupils leave with a historically grounded understanding of how Britain has influenced and been influenced by the wider world. Our intent is that pupils leave Dagenham Park Church of England School with a solid understanding of how British values, democracy and freedoms as well as our international relations have developed over time.

The History department aim to facilitate our pupil's skills. These include understanding historical concepts such as continuity and change, cause and consequence and significance, and use them to make connections, analyse trends and create their own structured accounts, including written narratives. We engage pupils through active and creative projects and enquiries. The skills our pupils will leave with will enable them to become clear problem solvers, critical thinkers, team workers, and insightful individuals that will be able to apply these transferable skills in a wide range of occupations.

At Key Stage 3 pupils should extend and deepen their chronologically secure knowledge and understanding of British, local and world history, so that it provides a well-informed context for wider learning, and encouraging to believe in respecting each other and ourselves. We begin with the Norman Conquest and end the course by looking at the USA in the 20<sup>th</sup> Century which allows pupils to study an issue in world history and its interconnections with other world developments. By Key Stage 4 we further build on these skills and topics have been carefully chosen, without repeating content, and GCSE-relevant skills are built through the course. We develop the pupils' skills by gradually increasing the level of demand and by incrementally introducing GCSE-style questions.

Our intent is to enhance the experience and understanding of History by providing opportunities for pupils to work with artefacts and meet with professionals in their fields, allowing pupils to succeed in building positive relationships. Visits to Mountfitchet Castle and the Galleries of Justice enable pupils to see the places that they are reading and being taught about, making the subject more meaningful and empowering them to put historical events in context.