

## Statement of Intent - Music

The intention of the music curriculum offer is to inspire young musicians, providing a relevant, engaging and accessible learning experience where pupils grow as practising musicians and believe they can build a pathway to succeed in the creative industries.

We have adopted a Musical Futures style approach where learning is practical and hands-on. In their first music lesson, pupils choose their own instrument specialism and grow through learning, progressively build their performance, composition and listening skills through collaborative music making, building positive relationships. Musical Futures is based on real world learning, in a way that is relevant to and reflective of the practice of real musicians working in the music industry.

At KS3, pupils work in band groups to explore musical elements and access a range of musical genres through their chosen instrument. Pupils develop stylistic qualities and performance skills individually as well as within an ensemble. Performance, listening and composition are embedded as part of this learning process. Pupils also use music technology, giving them a balanced taste of music making. Learning is student-led, pupils work in friendship groups to allow them to feel confident in their working environment. A strong belief in respecting each other is embedded into every music lesson with a continuous promotion of mutual respect and kindness, including audience etiquette and giving constructive feedback. The development of young musicianship at KS3 is to prepare pupils for their transition to KS4 music, where a lot of weight is placed on practical ability and creativity.

At KS4, we offer both GCSE and BTEC Music to ensure that the curriculum is inclusive and suitable for all. GCSE Music offers pupils the chance to deepen their knowledge of musical theory and the opportunity to further develop their practical performance and composition skills. BTEC music introduces pupils to the world of music careers and a greater understanding into the music industry. Both courses are taught in a way where pupils are encouraged to take creative control and arm pupils with highly developed musical skill, knowledge, understanding.

Our extracurricular programme acts as a support to classroom learning, encouraging pupils to embrace opportunities including a wide range of clubs and trips that develop skills and expose pupils to experiences that contribute to their cultural capital and immersive learning. Our extracurricular programme also promotes life skills for pupils, including; resilience, commitment, dedication, self-motivation and enthusiasm. We showcase student work three times a year with our termly showcases, which provides pupils with the opportunity to feel a sense of community and belonging as well as making others proud.

At the end of their time at school, we hope that pupils will leave with a rich and deep understanding of music and the confidence to stand up in any 6<sup>th</sup> form, college or university, secure in their knowledge, understanding and appreciation of the subject.