

### **Statement of Intent - RE**

The curriculum and extra-curricular trips run by the RE Department are intended to have a positive impact on pupil's personal development, academic development and understanding of the wider world for later life and harmonious living, as well as inspiring them with enthusiasm for learning about differences. Through this, pupils will be able to build positive relationships and the courage and resilience to succeed in the wider world.

The RE Department aims to provide pupils with a broad and balanced curriculum in Religious Education, looking at a number of world religions in KS3 and in depth studies of Christianity and Islam in KS4. At KS5 our curriculum ensures pupils have a thorough understanding of diverse philosophical and ethical view points and gain critical and evaluative skills sought by higher education and employers. This cannot be gained through passive learning and therefore the curriculum is designed to be interactive, to ignite pupil's curiosity and engage them in the topics that we study with a focus on experiential learning as well as many other pedagogies. It is our intent that pupils leave Dagenham Park Church of England School with a balanced and all-round knowledge of religion, diversity and the practices of people throughout the world. This in turn will help pupils grow in humanity and kindness and succeed in being the best that they can be.

Pupils are challenged to question beliefs, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues. Pupils will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. They will also be able to make cross-curricular links to other subjects such as History and Geography. All of these elements will help them in further study as Religious Education at Dagenham Park is an interdisciplinary subject, and the application of ideas, evaluation and analysis of key themes that they will encounter will give them the ability to develop a range of skills that they will be able to use in later life, no matter what career path they choose.

Overall, we intend that by the end of Year 13 pupils will be able to make confidently moral decisions through a good all-round knowledge of religion, which will help them to be respectful and understanding of a variety of different views, ready for them to succeed in the modern world.