

DAGENHAM PARK SUBJECT CURRICULUM	
Subject	Sociology
Year Group	Year 9
Overview	<p>This year will develop their knowledge, understanding and skills developed in how sociologists study society, sociological theory and the topic of family. Student will be studying the new reformed AQA specification (1-9). At the end of term 1 and students will be expected to complete an independent research project to solidify their research skills and enhance their ability to learn independently.</p> <p>The aims for this year are to:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • To develop breadth and depth of knowledge and understanding of the sociological approach, social structures, process and issues and topics within sociology in particular family • To develop knowledge of key concepts in sociology in relation to the family, such as gender roles and social consequences • To recall accurately and clearly communicate the range of knowledge learnt successfully to fulfil the requirements of the exam <p>Understanding:</p> <ul style="list-style-type: none"> • To understand patterns and trends within family such as the decrease in the nuclear family • To show a reasonably detailed understanding of social structures, processes and theories such as the difference between consensus and conflict approaches and the theories within such as Marxism, Feminism and Functionalism • To apply understanding of theory to the study of the family <p>Skills:</p> <ul style="list-style-type: none"> • To use qualitative data such as Sue Sharpe’s interviews and statistical data such as election results to support an argument • To recognise and describe relevant issues, making reference to appropriate arguments and evidence • To deploy a range of information and data as evidence for conclusions • To organise information clearly and coherently, using specialist vocabulary when appropriate
Term by Term	
Autumn	<p><u>The Sociological Approach</u></p> <ul style="list-style-type: none"> • What is sociology? • Key concepts in sociology: norms, values, culture, socialisation • Social structures, processes, issues and debates • Karl Marx and Marxism

	<ul style="list-style-type: none"> • Emile Durkheim and Functionalism • Max Weber and Weberian Stratification • Interactionism • Feminism • Consensus vs conflict <p><u>Research methods in sociology</u></p> <ul style="list-style-type: none"> • Research design • Positivism and interpretivism • Sampling • Surveys • Questionnaires • Interviews • Observation • Longitudinal study • Ethical issues • Experiments • Official and non-official statistics • Diaries, photos and books • Data analysis and evaluation
Spring	<p><u>Small scale research project</u> Students design and carry out their own study based on the family to include key sociological report conventions including:</p> <ul style="list-style-type: none"> • Hypothesis/aims • Introduction (prior data) • Method including sampling • Pilot study and pilot study analysis • Results and analysis • Conclusion • Evaluation • Bibliography <p><u>Family</u></p> <ul style="list-style-type: none"> • Definitions of the family / Types of families • Alternatives to the family • The family life course • Family diversity • Families in a global context • Functionalist approaches to the family • New Right approaches to the Family • Critical approaches – Marxist and Feminist • Conjugal Roles and the Symmetrical Family • Changing relationships in the family
Summer	<ul style="list-style-type: none"> • Current trends in the family • Changing pattern of marriage, including arranged and forced marriages • Changing pattern of divorce, including the consequences of divorce • What sort of family related issues are currently causing concern? <p><u>Education - An introduction</u></p> <ul style="list-style-type: none"> • The functions of education • Marxist and functionalist views – Durkheim, Parsons, Bowles and Gintis, • Changes in education • Different types of school • Alternative education • Vocational education

	<ul style="list-style-type: none"> • State or private education <p>This unit will be completed in year 10</p>
Homework	<p>Homework will be provided weekly via <i>Show My Homework</i>. Students will be expected to complete either research based / information gathering tasks on the topic they are studying or extended writing.</p>
Additional Information	<p><u>Exam information</u></p> <ul style="list-style-type: none"> • Link to specification – students are preparing for the GCSE: http://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192
Useful Resources	<p>For stretch and challenge: http://www.sociology.org.uk/ BBC Bitesize (useful for Unit 1 see Family and Education and Unit 2 see Crime and Deviance: http://www.bbc.co.uk/education/subjects/zbbw2hv General information on sociology: http://www.sociologyonline.co.uk/ For revision resources (requires sign up): http://getrevising.co.uk/</p>